LESSON PLAN

Class : VI Name of the Teacher : SUNKARI RAMBABU

Subject : **SOCIAL STUDIES** School : **ZPHS**, Garudabilli

Name of the Lesson/	Topic	No. of Periods	S		A NV Shecific		Any specific Information
Unit	10020	Required	From	To	specific intermediation		
	Introduction of	5 + 5			Ganga valley 2700 years		
	Mahajanapadas				How do we know about the		
					Mahajanapadas?		
					Cities Mahajanapadas		
Emergence of					Kings, Army and Taxes		
Kingdoms and Republics					• Gana		
					Kingdom		
	Magadha – A powerful kingdom	1 + 1			Magadha spread on both sides		
					of the river Ganga.		
	 Vajji- a Gana Emergence of new thoughts and religions 	2+ 2			The Vajji Mahajanapada was		
					to the North of Magadha and		
					had a Gana form of		
					government.		
					Jainism, Buddhism were		
					formed during this period.		

Prior Concepts / Skills: Know about the region of River Ganga, states of India, Occupations of the people, administrative systems etc.

Learning Outcomes

No. of Periods

No. of Periods

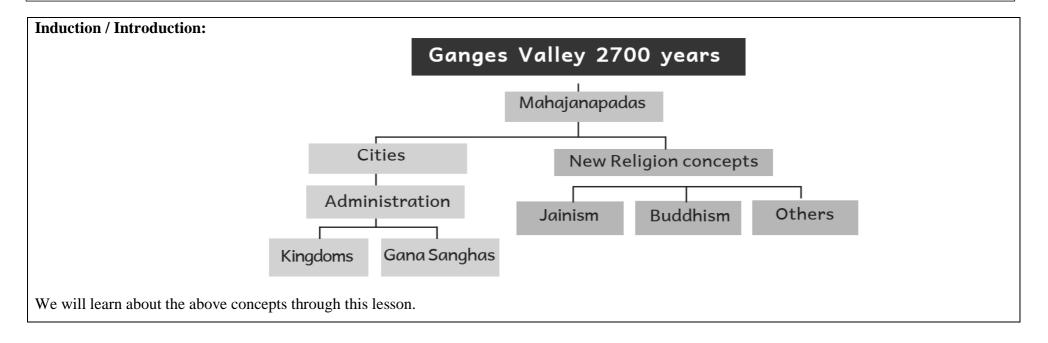
The indian polity from Janapadas and Mahajanapadas.

Understand the evolution of Indian polity from Janapadas to kingdoms.

Understand social, political, economic and religious changes of this period.

TEACHING LEARNING PROCESS

• Locate various Mahajanapadas in India outline map.



Experience and Reflection:

- How many states at present in India?
- Say some eastern states in India?
- Which is the eastern boundary of India?
- Which is the western boundary of India?
- Name some western states of India?
- Name some northern states of India?



Explicit Teaching / Teacher	Group Work (We Do)	Independent Work (You	Check for Understanding	TLM (Digital +
Modelling (I Do)		Do)	Questions	Print)
 Introduce about this lesson based the above discussion on present political map of India. Organise map reading activity on Map- 7.1 as a group activity. Ask to fill up the blanks under the map 7.1. Introduce about Mahajanapadas through discussion mode. Organise group discussion on the pictures in this lesson i.e Fig- 7.1, 7.2, 7.3, 7.4 and 7.5 	Participated in map reading activity on Map-7.1 Participated in whole class room discussion by displaying picture-Fig- 7.1, 7.2, 7.3, 7.4 and 7.5	 Note down key points of this lesson. Fill up the blanks under the map 7.1. 	 What are the sources to know about the Mahajanapadas? Gangadhara situated on the bank of which river? How may Mahajanapadas were there? Say some Mahajanapadas? Name some rivers in India? Locate River Ganga in the India map. What are the important cities of Mahajanapadas? Name some taxes laid during this period. 	Textbook - APSCERT DIKSHA Videos India Map

Explicit Teaching / Teacher Modelling (I Do)	Group Work (We Do)	Independent Work (You Do)	Check for Understanding Questions	TLM (Digital + Print)
Elicit about Magadha through	Participated in	Write key points		Textbook -
discussion.	discussion on	related to		APSCERT
Ask to point out Magadha in	Magadha.	Magadha.		
India map.		Point out Magadha		DIKSHA Videos
Ask to note down the key points		in India map.		
regarding Magadha.				India map
Introduce about Vajji – a Gana		Point out Vajji in	Which was the most	
through questioning.		India map.	powerful kingdom	
Ask to point out Vajji in India		Note down the key	among	
map.		points related to	Majanapadas?	Textbook -
Ask to note down the key points	Participated in group	this concept.	 Which was the 	APSCERT
related to Vajji.	discussion on emergence		example for Gana?	
Organise group discussion on	of new thoughts and		Name some religions	DIKSHA Videos
emergence of new thoughts and	religions during this		which were came	
religions during this period.	period.		into light during this	India map
			period.	
			Magadha spread on	
			the bank of which	
			river?	

Assessment:

- 1. What is difference between gana and kingdom?
- 2. Name some Mahajanapadas?
- 3. Why did Rajas of Mahajanapadas build forts?
- 4. Through what sources do you know about Mahajanapadas?
- 5. What were the taxes collected by the rulers of the Mahajanapadas?
- 6. Locate 16 Mahajanapadas and their capitals in the given India map.

Signature of the Teacher

Signature of the Headmaster

Visiting officer with remarks